

INFERENCE TRAINING

Improving reading comprehension and enjoyment

WHO: KS2, KS3, KS4

Originally designed for EAL learners but widely used and successful for different needs including children with low level reading comprehension; limited book experiences and reading motivation; social and emotional needs; dyslexia; autism; and a range of children with lower self-esteem.

WHAT: for children who can read with age-appropriate decoding but experience difficulty acquiring full meaning and enjoyment from their reading. The interactive teaching approach helps to guide oracy skills and supports self-esteem and reading for pleasure.

IMPACT: Significant gains for pupils with weak comprehension skills and *Substantial to Remarkable* (*What Works; Brooks 2007, 2020*).

HOW: Group teaching (4 – 6) with a trained TA or teacher. 8 to 12 week intervention, 40-minute lessons twice a week.

- Teaching specific strategies that help pupils understand what is implied but not directly stated in a text.
- A wide range of strategies through "instructional conversations."
- Following a structured cycle that builds deeper understanding of passages and inspires continued independent reading of quality texts. Many useful links to inform classroom approaches and adaptions.

Research-based & evidence-informed group intervention and classroom techniques.

"Yet another brilliant training day! I was already expecting a solid, fresh, well documented training day, constant reference and anchored in both academic and real life examples. Exceeded expectations.

"The session was fantastic. The information delivered was quality."

Training for:
experienced TAs, teachers and leaders
(It is recommended a teacher accompanies TA delegates to support impact and links to the classroom).

Training available:
online, in schools or training venue.

ONLINE TRAINING
2 HALF DAYS

DAY 1
22nd September
12.30 – 4pm

DAY 2
29th September
12.30 – 4pm

£200 pp including all downloadable resources - ready to start straight away.
Resources include 75 short quality book extracts with lesson plan notes.

For more information and booking, please contact Fiona

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READING FOR INCLUSIVE LEARNING