

BOOSTING READING POTENTIAL

Research-based & evidence-informed individual intervention.

"Thanks Fiona – delivered amazingly and enthusiastically as always! Much appreciated."

Training for:
TAs, teachers and leaders
(It is recommended a teacher accompanies TA delegates to support impact and links to the classroom).

Training available: online, in schools or training venue.
Adapted training available for volunteers.

WHO: KS1, KS2, KS3

KS1 pupils working within low average in relation to national expectations.
KS2–KS4 pupils working 2-3 years behind their chronological reading age.
EAL pupils to support language, reading development & comprehension.

WHAT: BRP is a short 10-week, one-to-one individualised intervention providing intensive support for children who are in danger of falling behind in reading. It targets children who can read but not efficiently or with little understanding and enjoyment. **The main aim of the course is to:**

- Understand the reading process & researched models.
- Tailor teaching through assessment and close observation.
- Teach strategies & prompts for decoding and problem-solving.
- Plan book introductions and questioning skills to aid comprehension.
- Analyse to inform next steps in learning and precision teaching.

IMPACT: Average reading age increase of 12 - 18 months over 10 weeks.

HOW: One-to-one individualised teaching with a BRP trained TA or teacher/leader, 3 times per week for 10 weeks. Each lesson lasts 15 minutes.

- Applying independent reading skills on familiar texts.
- Ongoing assessment to inform specific teaching.
- Interactive teaching new texts to build independence & comprehension.
- Many useful links to inform classroom support and adaptive teaching.

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ONLINE TRAINING COURSE

DAY 1
30th September
12.30 – 3.30pm

DAY 2
7th October
9.00 – 3.00pm

DAY 3
14th October
12.30 –3.30pm

£230 pp including Practitioners Guide & resources - ready to start straight away
Leveled reading books are required - ask for advice on cost efficient solutions.

For more information and booking, please contact Fiona

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READING FOR INCLUSIVE LEARNING